Name _____ Class _____ Date _____

The Weasel and the Mice

Worksheet · Grades 2–5



Comprehension Questions

1. What did the weasel do to catch the mice?
2. How many mice fell for the weasel's trap?
3. What lesson did the old mouse learn from watching the situation unfold?
4. Why do you think the weasel rolled in flour before lying down?
5. What does the story suggest about appearances and deception?

Vocabulary Matching Exercise

Match the words on the left with their correct meanings on the right. Write the letter of the correct definition next to the number.

Vocabulary	**Definitions**
1. Weasel	A. To catch or ensnare someone
2. Flour	B. Someone who is cunning or crafty
3. Trap	C. A white powder used in cooking
4. Deception	D. The act of misleading or tricking
5. Prosper	E. To be successful or thrive

Writing/Reflection Task

In a few sentences, reflect on the moral of the story. What can we learn from the actions of the weasel and the mice?

Feel free to discuss your answers with a friend or family member! What are some unique moral stories that you know of that teach similar lessons?