Name _____ Class _____ Date _____

The Thrush and the Fowler



Worksheet · Grades 2–5

Comprehension Questions

1. What was the Thrush doing in the myrtle-tree?
2. Why did the Fowler catch the Thrush?
3. What realization did the Thrush come to before it was caught?
4. What lesson can we learn from the Thrush's experience?
5. Can you think of a situation where someone might be "caught" by staying too long in a comfortable situation?

Vocabulary Matching Exercise

Match the words on the left with their correct meanings on the right.

Word	Meaning
1. Thrush	A. To capture or trap
2. Fowler	B. A type of bird known for its song
3. Myrtle	C. A shrub with fragrant flowers and berries
4. Limed	D. To cover with a sticky substance
5. Deprived	E. To be stripped of something essential

Writing Reflection Task

Reflect on the story of "The Thrush and the Fowler." Answer the following questions in complete sentences.

1. What do you think the moral of the story is?

2. Have you ever had a moment where you were tempted to stay in a comfortable situation? What happened?

3. How can this story apply to your life today?

End of Worksheet