Name _____ Class _____ Date _____

# The Thief and the Housedog

Worksheet · Grades 2–5



## Comprehension Questions

1. What was the Thief's main intention when he entered the house?
2. How did the Thief try to stop the Housedog from barking?
3. What was the Housedog's reaction to the Thief's offering of meat?
4. What lesson can be learned from the story?
5. Who is the protagonist and who is the antagonist in this story?

## Vocabulary Matching Exercise

Match the words on the left with their correct meanings on the right.

| Word | Meaning |
|---|---|
| Thief | A person who steals |
| Housedog | A dog that is kept in a house |
| Barking | The sound made by a dog |
| Offering | Something given as a gift or contribution |
| Watchful | Being alert and attentive |

## Writing/Reflection Task

Reflect on the story and answer the following questions:

1. Describe a situation where you had to be cautious because someone was being overly friendly.

2. Why do you think the Housedog was suspicious of the Thief's intentions?

3. How can this story's moral apply to your own life?