Name _____ Class _____ Date _____

The She Goats and Their Beards



Worksheet · Grades 2–8

Comprehension Questions

1. Why did the she-goats request a beard from Jupiter?
2. How did the he-goats feel about the she-goats receiving beards?
3. What was Jupiter's response to the he-goats' complaints?
4. What does the story suggest about appearances versus true qualities?
5. What moral lesson can be derived from the she-goats and their beards?

Vocabulary Matching Exercise

Match the words on the left with their correct definitions on the right.

Word	Definition
1. Beards	A. The quality of being brave or showing courage.
2. Dignity	B. Physical attributes that do not necessarily reflect one's true self.
3. Honor	C. A sense of pride in oneself; self-respect.
4. Strength	D. Facial hair growing on the chin and lower cheeks of a person.
5. Courage	E. A quality or trait that is considered to be good or admirable.

Writing/Reflection Task

Reflect on the moral of the story. What do you think it teaches us about the importance of appearances versus true qualities?

Your Response:

Additional Thoughts: