Name _____ Class _____ Date _____

The Politicians and the Plunder



Worksheet · Grades 9+

Comprehension Questions

1. What roles do the different political entities claim for themselves during the division of spoils?
2. How does the Decent Respect for Public Opinion propose to change its role?
3. What does the Political Pot express about its future?
4. Who ultimately claims the two bosses, and what does this imply about their alignment?
5. What moral lesson can be derived from the interactions of the political entities in the story?

Vocabulary Exercise

Match the following terms with their correct definitions by writing the letter of the definition in the blank next to each term.

Term	Definition
1. Decent Respect for Public Opinion	A. A person or group that takes advantage of public resources for personal gain.
2. Blotted Escutcheon	B. A facade of integrity that hides corruption or misconduct.
3. Soiled Ermine	C. A symbol of authority that has been tarnished by scandal.
4. Political Pot	D. A metaphor for the political system that requires resources to function.

5. Cohesive Power of Public Plunder	E. The ability to unify groups through shared interests in unethical benefits.
6. Depth of Degradation	F. A representation of the lowest ethical standards in politics.

Writing/Reflection Task

Reflect on the story and write down your thoughts on the following prompts:

1. What do you think the story illustrates about the nature of politics?

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2. How do the characters in the story represent different aspects of moral integrity?

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3. Can you relate any of the lessons from this story to real-life situations you have observed?

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Feel free to use additional sheets if you need more space to express your thoughts!