Name _____ Class _____ Date _____

The Old Hound

Worksheet · Grades 3–6



Comprehension Questions

1. Who is the main character of the story, and what was his strength in his youth?
2. What challenge does the Hound face in his old age?
3. How does the Hound respond to his master’s disappointment after the chase?
4. What moral lesson can be learned from the Hound's experience?
5. How does the story illustrate the theme of aging and capability?

Vocabulary Exercise

Match the words with their correct meanings by writing the corresponding letter in the blank space.

Word	**Meaning**	**Match (A, B, C, D)**
A. Hound	A. To hold tightly	
B. Boar	B. An animal often hunted, similar to a pig	
C. Infirmities	C. Weaknesses or illnesses due to old age	
D. Spirit	D. The non-physical part of a person, often related to courage or determination	

Writing / Reflection Task

Reflect on the story of the Old Hound. Use the space below to answer the following questions:

1. What do you think the Hound meant when he said, "my spirit was as good as ever"?

2. Can you relate to the Hound's feelings about aging? Write a short paragraph about your thoughts on this topic.

3. What moral lesson from this story can you apply to your own life?

Feel free to use this worksheet for discussion or personal reflection on the themes presented in 'The Old Hound'. Enjoy your exploration of this short and sweet moral story!