Name _____ Class _____ Date _____

The Oak and the Reeds

Worksheet · Grades 2–6



Comprehension Questions

1. What happened to the oak tree during the storm?
2. How did the reeds react to the strong winds compared to the oak?
3. What lesson can be learned from the oak's struggle against the wind?
4. Why do you think the reeds were able to survive the storm while the oak did not?
5. What does the phrase "stoop to conquer" mean in the context of this story?

Vocabulary Matching Exercise

Match the words from the left column with their correct meanings in the right column.

Word	**Meaning**
1. Uprooted	A. To bend or move downwards
2. Contend	B. To be removed from the ground
3. Escape	C. To struggle against a challenge
4. Stoop	D. To get away from danger
5. Unbroken	E. Not damaged or harmed

Writing/Reflection Task

Reflect on the story of "The Oak and the Reeds." Write about a time when you faced a challenge. Did you choose to stand firm like the oak, or did you adapt like the reeds? What did you learn from that experience?