Name _____ Class _____ Date _____

# The Mice and the Weasels

Worksheet · Grades 2–8



## Comprehension Questions

1. Why did the Mice choose new leaders for their army?
2. What did the Mice do to make their leaders more recognizable during battle?
3. What was the outcome of the battle between the Mice and the Weasels?
4. What lesson can be learned from the fate of the Mice generals?
5. How does this story reflect the idea of "the more honor, the more danger"?

## Vocabulary Matching Exercise

Match the words in Column A with their definitions in Column B.

| Column A | Column B |
|---|---|
| 1. Weasels | A. To run away quickly to escape danger |
| 2. Generals | B. A small mammal known for its cunning nature |
| 3. Conspicuous | C. Leaders in an army |
| 4. Rout | D. Easily seen or noticed |
| 5. Scampered | E. A disorderly retreat or defeat in battle |

## Writing or Reflection Task

Reflect on the moral of the story. What do you think it means, and how can it apply to real-life situations? Write your thoughts below.