Name _____ Class _____ Date _____

The Judge and the Rash Act



Worksheet · Grades 9+

Comprehension Questions

1. What was the judge lamenting about at the beginning of the story?
2. Who does the judge encounter that changes the course of his day?
3. How does the judge respond when confronted by the figure in a shroud?
4. What does the figure identify itself as, and what is the significance of that?
5. What does the judge mean when he says, “I do not sit to-day as a committing magistrate”?

Vocabulary Exercise

Match the words with their correct definitions by writing the corresponding letter in the blank next to each word.

Word	**Definition**	**Match (A, B, C, D)**
1. Judge	A. A person who administers justice in a court	
2. Rash	B. A serious and often sudden decision or action	
3. Magistrate	C. A person who makes decisions in legal cases	
4. Distinction	D. The quality of being different or distinguished	
5. Commit	E. To carry out or perform an action	

Writing/Reflection Task

Reflect on the story and answer the following questions in the spaces provided.

1. What lesson do you think the judge learned from his encounter with the Rash Act?

2. Have you ever made a rash decision? What were the consequences?

3. How does this story relate to the popular moral stories you know?

Feel free to share your thoughts with your class!