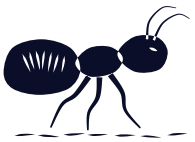
Name _____ Class _____ Date _____

The Grasshopper and the Owl



Worksheet · Grades 2–8

Comprehension Questions

1. What time of day does the Owl prefer to be active?

_____

2. How does the Grasshopper respond to the Owl's request to stop chirping?

_____

3. What strategy does the Owl use to capture the Grasshopper?

_____

4. What lesson can be learned from the interaction between the Owl and the Grasshopper?

_____

5. In your own words, describe the moral of the story.

_____

_____

Vocabulary Matching Exercise

Match the words on the left with their correct meanings on the right. Write the letter of the correct meaning next to each word.

Word	**Meaning**
1. Chirp	A. To drink deeply
2. Stratagem	B. To make a short, sharp sound
3. Nectar	C. A clever plan or scheme

4. Despised	D. To be disliked or scorned
5. Eagerly	E. With great enthusiasm

Writing and Reflection Task

Reflect on the moral of the story and how it relates to personal growth. Answer the following questions in the space provided:

1. What do you think the story teaches us about listening to others?

2. Have you ever faced a situation similar to that of the Grasshopper or the Owl? How did you handle it?

3. How can the lessons learned from this story be applied in your daily life?

Feel free to share your thoughts with a friend or family member after completing this worksheet!