Name _____ Class _____ Date _____

The Goods and the Ills

Worksheet · Grades 4–8



Comprehension Questions

1. What event led the Goods to seek vengeance from Jupiter?
2. How did Jupiter respond to the Goods' request for separation from the Ills?
3. Describe the difference in how Goods and Ills interact with humans according to the story.
4. What moral can be drawn from the Goods and the Ills’ predicament?

Vocabulary Exercise

Match the words with their correct definitions.

Word	Definition
Goods	A. Harmful or undesirable elements
Ills	B. Beneficial or positive things
Jupiter	C. The king of the gods in Roman mythology
Vengeance	D. Punishment inflicted in retaliation
Indissoluble	E. Unable to be dissolved or broken apart

Writing/Reflection Task

Reflect on the story. Answer the following questions in the space provided.

1. What do you think the author is trying to teach us through the distinction between Goods and Ills?

2. Can you relate this story to any real-life situations? Provide an example.

3. How can we ensure that we recognize and appreciate the Goods in our lives?

Thank you for completing the worksheet!