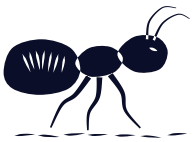
Name _____ Class _____ Date _____

The Fly and the Draught Mule



Worksheet · Grades 2–5

Comprehension Questions

1. What does the Fly criticize about the Draught-Mule?

_____

2. How does the Draught-Mule respond to the Fly's comments?

_____

3. Who does the Draught-Mule say is responsible for its pace?

_____

4. What moral lesson can be drawn from the interaction between the Fly and the Draught-Mule?

_____

Vocabulary Exercise

Match the words in Column A with their definitions in Column B.

Column A	**Column B**
1. Insult	A. To move or act quickly
2. Pace	B. A person or animal that pulls a vehicle
3. Draught-Mule	C. To speak to someone in a rude manner
4. Quicken	D. The speed at which someone or something moves

Answers

1. _____ 2. _____ 3. _____ 4. _____

Writing or Reflection Task

Reflect on the story and answer the following questions:

1. Have you ever felt like the Fly, wanting to rush others? How did that situation turn out?

2. Why do you think the Draught-Mule did not pay attention to the Fly's words?

3. Write about a time when you learned to appreciate patience or taking things slow.