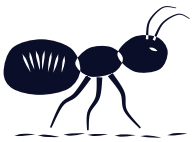
Name _____ Class _____ Date _____

The Flea and the Man

Worksheet · Grades 2–5



Comprehension Questions

1. What was the Man's initial feeling towards the Flea?

_____

2. How did the Flea respond when the Man caught him?

_____

3. What reason did the Flea give for wanting to be spared?

_____

4. What was the Man's final decision regarding the Flea?

_____

5. What message or lesson can be derived from this story?

_____

Vocabulary Exercise

Match the words on the left with their correct meanings on the right.

Word	**Meaning**
1. Annoyed	a. To take hold of something
2. Spare	b. To cause someone to feel displeasure
3. Evil	c. Something that is morally wrong
4. Destroy	d. To save or keep from harm

5. Caught	e. To put an end to something

Writing/Reflection Task

Reflect on the story and answer the following questions:

1. Do you agree with the Man's decision to kill the Flea? Why or why not?

2. Think of a situation where a small issue became a big problem. Describe it briefly.

3. What lesson do you think this story teaches about dealing with problems, big or small?