Name _____ Class _____ Date _____

The Fisherman Piping

Worksheet · Grades 2–4



Comprehension Questions

1. What did the fisherman use to attract the fish?
2. How did the fish respond to the fisherman's music initially?
3. What action did the fisherman take after he stopped playing his flute?
4. What was the fisherman's reaction when he saw the fish in his net?
5. What moral can be drawn from the story about waiting for opportunities?

Vocabulary Exercise

Match the words on the left with their correct meanings on the right.

Word	Meaning
1. Flute	A. To make a catch or haul
2. Piped	B. A type of musical instrument
3. Perverse	C. To produce a sound or play music
4. Haul	D. Stubborn or contrary
5. Dance	E. To move rhythmically to music

Writing/Reflection Task

Reflect on the story and answer the following questions.

1. What do you think the fisherman learned from his experience?

2. Have you ever experienced a situation where you waited for something that didn't happen until you stopped trying? Describe that situation.

3. How can you apply the moral of this story in your own life?

Feel free to use this worksheet to explore the themes and morals found in short story collections with moral lessons, and consider how they apply to your everyday life!