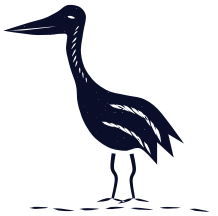
Name _____ Class _____ Date _____

The Farmer and the Cranes



Worksheet · Grades 2–6

Comprehension Questions

1. What initially scared the cranes away from the farmer's fields?

_____

2. Why did the cranes stop being frightened by the farmer's sling?

_____

3. What action did the farmer take after the cranes ignored him?

_____

4. What message did the remaining cranes take from the farmer's actions?

_____

5. What do you think is the moral of the story?

_____

_____

Vocabulary Matching Exercise

Match the words in Column A with their definitions in Column B.

Column A	**Column B**
1. Cranes	A. To frighten or scare someone
2. Plowlands	B. A tool used for throwing stones
3. Sling	C. A type of bird
4. Forsook	D. Land that is cultivated for crops
5. Blows	E. To abandon or give up

_____

Writing/Reflection Task

Reflect on the story of the Farmer and the Cranes. Write a short paragraph about a time when you faced a challenge. Did you handle it with words, or did you need to take stronger action?