Name _____ Class _____ Date _____

The Debaters

Worksheet · Grades 9+



Comprehension Questions

1. Who does the Hurled-back Allegation meet in the story?
2. What does the Ink-stand imply about the Honourable Member's ability to respond to the Allegation?
3. Why does the Hurled-back Allegation return, according to the Ink-stand?
4. What does this interaction suggest about the nature of debates or arguments?
5. How might this story reflect the idea of value-based moral storytelling?

Vocabulary Exercise

Match the words in column A with their meanings in column B.

Column A	**Column B**
1. Allegation	A. The act of arguing or disputing
2. Ink-stand	B. An assertion made without proof
3. Repartee	C. A container for holding ink
4. Forehanded	D. Quick and witty replies
5. Mission	E. A task or purpose to accomplish

Writing/Reflection Task

Reflect on the themes presented in the story. Consider how debates and disagreements can lead to miscommunication or misunderstanding. Write your thoughts below.

1. What do you think is the main message of the story?

2. How can we ensure that our debates are constructive rather than destructive?

3. Share a personal experience where a debate led to a misunderstanding. What did you learn from it?