Name _____ Class _____ Date _____

Mercury and the Sculptor

Worksheet · Grades 2–6

Comprehension Questions

1. What was Mercury's intention when he visited the Sculptor's studio?
2. How did Mercury disguise himself during his visit?
3. What two figures did Mercury inquire about in terms of price?
4. How did the Sculptor respond to Mercury's suggestion about the value of his statue?
5. What does this story suggest about the value of self-importance and humility?

Vocabulary Matching Exercise

Match the words in Column A with their meanings in Column B.

Column A	Column B
1. Esteem	A. A figure representing a deity or person
2. Disguise	B. The regard in which one is held; respect
3. Sculptor	C. To conceal one's identity
4. Bargain	D. A person who creates sculptures
5. Figure	E. An agreement on the price of something

Writing/Reflection Task

Reflect on the story of Mercury and the Sculptor. Consider the themes of humility and self-worth.

1. What do you think is the moral lesson of this story?

2. Have you ever experienced a situation where you or someone else acted with too much self-importance? Describe it.

3. How can we find a balance between recognizing our worth and remaining humble?

Remember to share your thoughts with your classmates!