Name _____ Class _____ Date _____

Congress and the People

Worksheet · Grades 9+



Comprehension Questions

1. What were the feelings of the People towards the Congresses?
2. Who inquired about the People's tears, and where was this figure located?
3. What did the People believe could not be taken away from them?
4. What significant event is mentioned in the story, and which year does it refer to?
5. How does the story reflect on the relationship between Congresses and the People?

Vocabulary Exercise

Match the words with their correct meanings. Write the letter of the correct meaning next to each word.

Word	**Meaning**
1. Congress	A. A feeling of sadness or sorrow
2. Impoverished	B. A group of people who meet to make laws
3. Wept	C. To make someone poor or in a state of poverty
4. Hope	D. A feeling of expectation for a positive outcome
5. Deprive	E. To take away or withhold something

Writing/Reflection Task

Reflect on the story and answer the following questions.

1. What do you think the moral of the story is?

2. How can hope play a role in difficult situations?

3. Can you think of a personal experience where hope helped you through a challenge? Share briefly.

Thank you for completing this worksheet!