Name _____ Class _____ Date _____

# Belling the Cat

Worksheet · Grades 2–4



## Comprehension Questions

1. What was the main concern of the mice in the story?

_____

2. What solution did the young mouse propose to deal with the Cat?

_____

3. How did the other mice react to the proposal of belling the Cat?

_____

4. What question did the old mouse raise about the proposal?

_____

5. What moral lesson can we learn from this story?

_____

## Vocabulary Matching Exercise

Match the words in column A with their correct meanings in column B.

| **Column A** | **Column B** |
|---|---|
| 1. Council | A. A person who is sly and cunning |
| 2. Proposal | B. A gathering for discussion |
| 3. Sly | C. A suggestion or plan |
| 4. Approach | D. To come near or nearer to |

| | |
|---|---|
| 5. Remedies | E. Solutions to problems |

# Writing/Reflection Task

Reflect on the story of "Belling the Cat." Answer the following questions in the space provided.

1. What do you think is the significance of the old mouse’s question?

2. Have you ever faced a situation where a good idea seemed impossible to execute? Describe that experience.

3. What could the mice have done differently to address their problem?

Feel free to use this worksheet for discussion or personal reflection on the heartwarming moral story of "Belling the Cat."