LESSON PLAN

Two in Trouble

GRADES	TIME	READING LEVEL
9+	50 min	3

Lesson flow



5 min

Opening Hook

Begin with a thought-provoking question: "What happens when we take things to extremes?" Encourage students to share their thoughts and experiences.

15–20 min

Story Exploration

Read the story aloud, ensuring to emphasize the characters' dialogues. After reading, ask students for their immediate reactions and thoughts on the story.

15 min

Analysis Exercises

- Break students into small groups to discuss the character motivations and consequences.

10 min

Application/Reflection

Ask students to reflect on their own lives. Have them write a short paragraph about a time they experienced the consequences of taking something to an extreme, whether it was too much work or too much leisure.

5 min

Assessment Strategy

Conduct a quick verbal quiz where students can answer questions about the characters and the moral of the story, ensuring understanding of the themes discussed.

STORY OVERVIEW

- **Title and moral/theme**: "Two in Trouble" - The importance of balance and personal responsibility.
- **Plot summary**: In this entertaining moral story, a patriotic Statesman encounters an idle Tramp while on his way to Washington. The Tramp explains that his excessive patriotism led to his downfall, while the Statesman admits that his indolence caused his own troubles. Their conversation reveals how both extremes can lead to failure.
- **Key characters and their significance**:
  - **The Statesman**: Represents excessive patriotism and the pitfalls of trying to serve one's country without self-care.
  - **The Tramp**: Embodies indolence and the consequences of failing to take personal responsibility for one's life.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will identify the moral themes present in the story.
  - Students will analyze the characters' motivations and their consequences.
  - Students will discuss the balance between patriotism and personal responsibility.
  - Students will create their own short moral stories inspired by the themes of "Two in Trouble."
- **Discussion Questions**:
  1. What do you think the author is trying to convey about patriotism and personal responsibility?
  2. How do the characters' choices reflect the moral of the story?
  3. Can you think of a real-life situation where balance is essential?
- **Required Materials**:
  - Copies of the story "Two in Trouble"
  - Whiteboard and markers
  - Paper and writing utensils for students

✓ Original text available on the story page.