LESSON PLAN

Two Dogs

GRADES	TIME	READING LEVEL
9+	50 min	4

Lesson flow



5 min

Opening Hook

Start with a brief discussion on how people sometimes change their behavior to get what they want. Ask students to share examples from their lives or from stories they know.

15–20 min

Story Exploration

Read the story "Two Dogs" aloud to the class. Pause at key moments to ask questions and encourage predictions about character motivations.

15 min

Analysis Exercises

- Break students into small groups to discuss the characters' motivations and how they relate to the moral of the story.

10 min

Application/Reflection

Have students write a short paragraph reflecting on a time they or someone they know adapted their behavior for personal gain. Share a few examples with the class.

5 min

Assessment Strategy

Quick exit ticket where students write one key takeaway from the lesson and one question they still have about the moral of the story.

STORY OVERVIEW

- **Title and moral/theme**: Two Dogs - The moral illustrates how individuals may adapt their behavior for personal gain, often masking true feelings behind a facade of affection or charm.
- **Plot Summary**: In this fable, the Dog, initially with a rigid tail, learns to wag it to gain favor and sympathy from humans. Inspired by the Dog, the Politician, who has no tail, requests a wagging chin to manipulate others. This story serves as a reflection on the nature of authenticity versus facade in relationships and society.
- **Key Characters and their significance**:
  - **The Dog**: Represents those who adapt their behavior to be accepted or favored by others, showcasing the theme of manipulation for gain.
  - **The Politician**: Symbolizes those in power who use charm and deceit to achieve their goals, highlighting the moral of the story regarding authenticity.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the moral implications of the story and its relevance to real-life situations.
  - Students will analyze the behavior of the characters and their motivations.
  - Students will discuss the concept of authenticity versus facade in relationships.
  - Students will create a modern-day example illustrating the moral of the story.
- **Discussion Questions**:
  - What do you think the Dog truly felt when he learned to wag his tail?
  - How does the Politician's behavior reflect real-life examples of people in power?
  - Can you think of a time when someone used charm to manipulate a situation? How did it affect you?
- **Required Materials**:
  - Copies of the story "Two Dogs"
  - Chart paper and markers
  - Writing materials for students
  - Projector (for visual aids)

✓ Original text available on the story page.