LESSON PLAN

Three Recruits

GRADES	TIME	READING LEVEL
9+	45 min	4

Lesson flow



5 min

Opening Hook

Begin with a thought-provoking question: "What would you do if you had the power to change something you didn't like, but didn't consider the consequences?" Allow a few students to share their thoughts.

15–20 min

Story Exploration

Read the story 'Three Recruits' aloud. Ask students to listen for the key characters and their motivations. After reading, discuss initial reactions to the story.

15 min

Analysis Exercises

Divide students into small groups. Assign each group to analyze a character's perspective (Farmer, Artisan, or Labourer) and discuss how their actions contributed to the moral of the story. Each group will present their findings to the class.

10 min

Application/Reflection

Have students reflect individually on a time they faced a decision that required

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STORY OVERVIEW

- **Title and Moral/Theme**: Three Recruits - The story illustrates that seeking immediate relief from burdens can lead to unforeseen consequences that may ultimately worsen one's situation, highlighting the importance of considering the broader implications of our demands.
- **Plot Summary**: Three individuals—a Farmer, an Artisan, and a Labourer—complain to their King about having to support a large standing army. The King disbands the army, leading to a disastrous economic situation. Realizing their mistake, the trio petitions the King to reorganize the army, showing the consequences of their initial demands.
- **Key Characters and Their Significance**:
  - **Farmer**: Represents those who produce and sustain society; his plight highlights the impact of economic policies on agriculture.
  - **Artisan**: Symbolizes skilled labor; his struggle emphasizes the importance of craftsmanship and skilled work in a functioning society.
  - **Labourer**: Reflects the backbone of manual labor; his experience illustrates the vulnerabilities of workers in times of economic change.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will analyze the moral implications of the story.
  - Students will identify the consequences of seeking immediate solutions without considering long-term effects.
  - Students will engage in critical thinking about economic and social responsibilities.
  - Students will explore the role of leadership in responding to citizen demands.
- **Discussion Questions**:
  1. What were the immediate benefits of disbanding the army, and what long-term consequences did it have?
  2. How could the Farmer, Artisan, and Labourer have approached their situation differently?
  3. What does this story teach us about the responsibility of leaders in making decisions that affect their citizens?
- **Required Materials**:
  - Copies of the story 'Three Recruits'
  - Whiteboard and markers
  - Paper and pens for students
  - Projector for visual aids (if available)

✓ Original text available on the story page.