LESSON PLAN

# The Wolves and the Sheepdogs

| GRADES | TIME | READING LEVEL |
| --- | --- | --- |
| 2–8 | 50 min | 3 |

## Lesson flow




5 min

### Opening Hook

Begin with a brief discussion about loyalty. Ask students to share examples of loyalty they have witnessed or experienced in their lives.

15–20 min

### Story Exploration

Read the story aloud, pausing to allow students to reflect on their understanding. Discuss key moments and character actions.

15 min

### Analysis Exercises

Divide students into small groups to analyze character motivations. Each group will identify one character's motivation and present it to the class.

10 min

### Application/Reflection

Have students write a short reflection on a time they faced a decision between loyalty and the allure of freedom. Encourage them to connect this to the story's moral.

5 min

### Assessment Strategy

Use a quick exit ticket where students write one key takeaway from the story and one question they still have.

---

# STORY OVERVIEW

- **Title and Moral/Theme**: The Wolves and the Sheepdogs - "Betraying one's duty and loyalty for the promise of freedom can lead to one's destruction."
- **Plot Summary**: In this captivating moral story, the Wolves entice the Sheepdogs to abandon their duties in exchange for an illusion of freedom. Lured by the promise of a shared feast, the Sheepdogs betray their loyalty, only to be met with their demise at the hands of the Wolves.
- **Key Characters and Their Significance**:
  - **Wolves**: Represent betrayal and deceit, embodying the dangers of abandoning one's responsibilities.
  - **Sheepdogs**: Symbolize loyalty and duty, showcasing the consequences of being swayed by false promises.

# LESSON FUNDAMENTALS

- **Learning Objectives**:

- Students will understand the moral implications of loyalty and betrayal.
- Students will analyze character motivations and their consequences.
- Students will discuss the relevance of the story to contemporary issues of trust and integrity.
- Students will reflect on personal experiences related to duty and freedom.

- **Discussion Questions**:
  1. What motivated the Sheepdogs to consider the Wolves' offer?
  2. How does this story relate to real-life situations of trust and betrayal?
  3. What might have changed the outcome if the Sheepdogs had remained loyal?
- **Required Materials**:
  - Copies of the story "The Wolves and the Sheepdogs"
  - Whiteboard and markers
  - Paper and writing utensils for notes and reflections

✓ Original text available on the story page.