LESSON PLAN

The Wolf Who Would Be a Lion

GRADES	TIME	READING LEVEL
9+	50 min	5

Lesson flow



5 min

Opening Hook

- Begin with a brief discussion on the importance of self-awareness and ask students if they've ever felt pressure to be someone they're not.

15–20 min

Story Exploration

- Read the story aloud, emphasizing the key moments. After reading, ask students for initial reactions and thoughts.

15 min

Analysis Exercises

- Divide students into small groups to analyze the characters and their significance. Have each group present their findings, focusing on the moral of the story.

10 min

Application/Reflection

- Encourage students to write a short personal reflection on a time they faced similar pressures or how they have seen others deal with expectations.

5 min

Assessment Strategy

- Collect reflections and assess them for depth of thought, connection to the story, and understanding of the moral.

STORY OVERVIEW

- **Title and Moral/Theme**: The Wolf Who Would Be a Lion; The story illustrates that seeking recognition beyond one's true abilities can lead to embarrassment and humiliation.
- **Plot Summary**: This moral story follows a foolish fellow who, believing he is a great man, seeks a prestigious position at an exposition. However, he is mistaken for an exhibit and humiliated, leading him to realize the folly of his aspirations.
- **Key Characters**:
  - **The Foolish Fellow**: Represents those who overestimate their abilities and seek validation.
  - **The Janitor**: Symbolizes the harsh reality that often accompanies misplaced ambitions.
  - **Exposition Board**: Reflects societal judgment and the consequences of pretentiousness.

LESSON FUNDAMENTALS

- **Learning Objectives**:

    - Students will be able to summarize the plot of the story.
    - Students will identify the moral lesson within the narrative.
    - Students will discuss the consequences of seeking recognition without merit.
    - Students will reflect on personal experiences related to the theme of the story.
- **Discussion Questions**:
    - What does the foolish fellow's experience teach us about self-awareness?
    - How can the moral of this story be applied in contemporary situations?
    - In what ways do societal expectations influence our actions and aspirations?
- **Required Materials**:
    - Printed copies of the story
    - Whiteboard and markers
    - Notebooks for reflection and note-taking

✓ Original text available on the story page.