LESSON PLAN

The Wolf, the Nanny-Goat, and The Kid

GRADES	TIME	READING LEVEL
2–4	50 min	5

Lesson flow



5 min

Opening Hook

Begin with a funny anecdote or a quick read story that involves a mix-up due to mistaken identity. Ask students how they would feel in a similar situation.

15–20 min

Story Exploration

Read the story aloud to the class. Pause periodically to discuss key points and ask students to predict what might happen next.

15 min

Analysis Exercises

- Divide students into small groups and assign each group a character. Have them discuss the motivations and actions of their character.

10 min

Application/Reflection

Ask students to write a short paragraph about a time when they had to verify information in their own lives. What happened, and what was the outcome?

5 min

Assessment Strategy

Conclude with a quick quiz or exit ticket where students write down the moral of the story and one example from their life related to verification.

STORY OVERVIEW

- **Title and moral/theme**: The Wolf, the Nanny-Goat, and The Kid; Moral: The importance of verifying identities and being cautious in trusting others.
- **Plot Summary**: A Nanny-goat warns her Kid not to open the door for anyone unless they provide a specific password and show a sign. When a Wolf overhears the password, he tries to trick the Kid into opening the door. However, the clever Kid asks for a sign, ultimately avoiding danger.
- **Key Characters and their significance**:
  - **Nanny-goat**: Represents the protective parent figure, emphasizing caution and vigilance.
  - **Kid**: Symbolizes innocence and the importance of questioning and verifying information.
  - **Wolf**: Embodies deceit and danger, showcasing the risks of blindly trusting others.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the moral of the story and its relevance to real-life situations.
  - Students will analyze character motivations and their significance in the story.
  - Students will discuss the importance of verification in communication.
  - Students will reflect on personal experiences where verification was crucial.
- **Discussion Questions**:
  1. Why is it important for the Kid to ask for a sign before opening the door?
  2. How does the story illustrate the concept of trust and verification in our daily lives?
  3. Can you think of a real-life situation where someone was deceived because they didn't verify information?
- **Required Materials**:
  - Copies of the story "The Wolf, the Nanny-Goat, and The Kid"
  - Whiteboard and markers
  - Paper and writing materials for students