LESSON PLAN

The Wolf and the Horse

GRADES	TIME	READING LEVEL
2–8	50 min	5

Lesson flow



5 min

Opening Hook

Start with a brief discussion on the importance of trust and reputation. Ask students if they can think of a situation where someone's reputation affected their trust in them.

15–20 min

Story Exploration

Read "The Wolf and the Horse" aloud. Pause to discuss key points and clarify any vocabulary that may be challenging. Encourage students to think about the characters' motivations.

15 min

Analysis Exercises

Break students into small groups to analyze the moral of the story. Each group will create a visual representation (e.g., a mind map) that illustrates the moral and its implications.

10 min

Application/Reflection

Have students write a short paragraph reflecting on a time they had to decide whether to trust someone based on their reputation.

5 min

Assessment Strategy

Conduct a quick quiz or exit ticket where students write down the moral of the story and one example of how they can apply it in their lives.

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1. STORY OVERVIEW

- **Title and moral/theme**: The Wolf and the Horse - Beware of the motives of those with a bad reputation, as their good deeds may be self-serving.
- **Plot Summary**: In this moral story, a Wolf encounters a Horse and deceitfully suggests the Horse visit a field of delicious oats that the Wolf claims to have left untouched. The Horse wisely recognizes the Wolf's ulterior motives and refuses to trust him, reflecting on the nature of those with bad reputations.
- **Key Characters and Their Significance**:
  - **The Wolf**: Represents deceit and self-interest; his advice is not to be trusted due to his nature.
  - **The Horse**: Symbolizes wisdom and caution; serves as the voice of reason, illustrating the importance of discernment.

2. LESSON FUNDAMENTALS

- **Learning Objectives**:

- Students will identify the main characters and their roles in the story.
- Students will analyze the moral lesson presented in the story.
- Students will discuss real-life examples of situations where trust is tested.
- Students will create their own short story with a moral similar to "The Wolf and the Horse."

- **Discussion Questions**:
  1. What does the Wolf's behavior tell us about trust and reputation?
  2. Can you think of a time when someone's actions did not match their words?
  3. How can we apply the moral of this story to our daily lives?
- **Required Materials**:
  - Copies of "The Wolf and the Horse" story
  - Whiteboard and markers
  - Paper and writing utensils for exercises

3. LESSON FLOW

- **Opening Hook (5 min)**: Start with a brief discussion on the importance of trust and reputation. Ask students if they can think of a situation where someone's reputation affected their trust in them.
- **Story Exploration (15-20 min)**: Read "The Wolf and the Horse" aloud. Pause to discuss key points and clarify any vocabulary that may be challenging. Encourage students to think about the characters' motivations.

- **Analysis Exercises (15 min)**: Break students into small groups to analyze the moral of the story. Each group will create a visual representation (e.g., a mind map) that illustrates the moral and its implications.
- **Application/Reflection (10 min)**: Have students write a short paragraph reflecting on a time they had to decide whether to trust someone based on their reputation.
- **Assessment Strategy (5 min)**: Conduct a quick quiz or exit ticket where students write down the moral of the story and one example of how they can apply it in their lives.

4. SUPPORTING ELEMENTS

- **Extension Activities**:
    1. Create a collection of short stories with moral lessons, inspired by "The Wolf and

✓ Original text available on the story page.