LESSON PLAN

The Wolf and the Goat

GRADES	TIME	READING LEVEL
2–5	50 min	3

Lesson flow



5 min

Opening Hook

- Begin with a short discussion on trust. Ask students to share instances when they felt someone was not honest with them. Introduce the story as a cautionary tale about trust.

15–20 min

Story Exploration

- Read "The Wolf and the Goat" aloud to the class.

15 min

Analysis Exercises

- Divide students into small groups and give them character analysis worksheets. Have them analyze the Wolf and the Goat’s motivations and actions.

10 min

Application/Reflection

- Discuss how the moral of the story applies to their lives. Prompt students to share personal experiences related to the moral.

5 min

Assessment Strategy

- Use an exit ticket where students write one thing they learned about trust and one question they still have about the story or its moral.

STORY OVERVIEW

- **Title and Moral/Theme**: The Wolf and the Goat; Moral: Beware of those who offer help, as their true intentions may be selfish.
- **Plot Summary**: In this classic fable, a Wolf tries to lure a Goat down from a high precipice under the guise of offering help. However, the Goat recognizes the Wolf's true intentions and wisely refuses to descend, highlighting the importance of discernment in trusting others.
- **Key Characters and Their Significance**:
  - **The Wolf**: Represents deceit and predatory nature, symbolizing those who may appear helpful but have ulterior motives.
  - **The Goat**: Embodies wisdom and caution, teaching the value of critical thinking and self-preservation.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the moral of the story and its relevance to real-life situations.

- Students will identify the characters and their traits in the story.
- Students will analyze the actions and motivations of the characters.
- Students will discuss the implications of trust and deception in personal relationships.

- **Discussion Questions**:
  1. What are some examples of situations in real life where someone might offer help but have selfish intentions?
  2. Why is it important to think critically about the intentions of others?
  3. How can we apply the moral of this story to our daily interactions with peers?
- **Required Materials**:
  - Copies of "The Wolf and the Goat"
  - Whiteboard and markers
  - Paper and pencils for students
  - Projector (optional for visual aids)