LESSON PLAN

The Wolf and the Fox

GRADES	TIME	READING LEVEL
2–5	50 min	4

Lesson flow



5 min

Opening Hook

Begin with a short, engaging anecdote about a time someone overestimated their abilities or underestimated their true identity. Ask students if they can relate to the story.

15–20 min

Story Exploration

Read "The Wolf and the Fox" aloud to the class, encouraging students to visualize the characters and setting. Pause occasionally to ask questions about their thoughts and feelings regarding the Wolf's decisions.

15 min

Analysis Exercises

Split students into small groups to discuss the following:

10 min

Application/Reflection

Have students write a short paragraph reflecting on a time when pride affected their decisions. Encourage them to think about how they could have acted differently.

5 min

Assessment Strategy

Collect the reflection paragraphs and review them for understanding of the moral lesson and personal connection to the story.

STORY OVERVIEW

- **Title and moral/theme**: The Wolf and the Fox; **Moral**: Pride and self-deception can lead one to overestimate their worth and ignore their true identity.
- **Plot Summary**: A proud Wolf, believing himself to be a lion due to his size and strength, abandons his wolf pack to associate exclusively with lions. However, an old Fox points out that despite his appearance, he is still a wolf at heart, highlighting the dangers of pride and self-delusion.
- **Key Characters and their Significance**:
  - **The Wolf**: Represents individuals who overestimate themselves based on superficial traits.
  - **The Fox**: Symbolizes wisdom and the voice of reason, reminding others of their true identity.

LESSON FUNDAMENTALS

- **Learning Objectives**:

- Students will understand the moral of the story and its implications.
- Students will identify the key characters and their roles within the plot.
- Students will analyze the consequences of pride and self-deception.
- Students will discuss how the themes relate to their own experiences.

- **Discussion Questions**:
  1. What does the Wolf's behavior teach us about pride and identity?
  2. How does the Fox's perspective challenge the Wolf's beliefs?
  3. Can you think of a time when you or someone you know might have overestimated their abilities?
- **Required Materials**:
  - Copies of "The Wolf and the Fox"
  - Whiteboard and markers
  - Paper and writing utensils for students

✓ Original text available on the story page.