LESSON PLAN

The Wolf and the Feeding Goat

GRADES	READING LEVEL
9+	4

STORY OVERVIEW

- **Title and Moral/Theme:** The Wolf and the Feeding Goat - "It is better to remain in a challenging but safe situation than to be lured by superficial allurements that may lead to harm."
- **Plot Summary:** In this engaging moral tale, a Wolf tries to convince a Goat feeding atop a rock to come down by enticing her with the promise of delicious food. However, the Goat wisely questions the Wolf's claims and ultimately chooses to stay in her safe, albeit challenging, position. This story serves as a reminder of the dangers of succumbing to superficial temptations.
- **Key Characters and Their Significance:**
  - **Wolf:** Represents deception and the allure of false promises.
  - **Goat:** Symbolizes wisdom and caution in the face of temptation.

LESSON FUNDAMENTALS

- **Learning Objectives:**

- Students will understand the moral of the story and its implications.
- Students will analyze the characters' motivations and decisions.
- Students will identify themes of safety versus temptation in various contexts.
- Students will engage in discussions about real-life situations that reflect the story's moral.

- **Discussion Questions:**
  1. What do you think the Goat teaches us about making decisions in difficult situations?
  2. How does the Wolf represent common temptations in our lives?
  3. Can you think of a time when you were tempted to leave a safe situation for something that seemed better?
- **Required Materials:**
  - Copies of the story "The Wolf and the Feeding Goat"
  - Whiteboard and markers
  - Paper and writing utensils
  - Access to online resources for further exploration of folklore and moral stories

LESSON FLOW

- **Opening Hook (5 min):**

Begin with a brief discussion on moral stories. Ask students if they know any impactful moral stories and why they think these tales are still relevant today.

- **Story Exploration (15-20 min):**

Read "The Wolf and the Feeding Goat" aloud. Pause at key moments to ask students about their predictions and thoughts on the characters' actions and motivations.

- **Analysis Exercises (15 min):**

Divide students into small groups. Have them discuss the characters in the story and their significance. Ask each group to create a character map highlighting the Wolf's and the Goat's traits and motivations.

- **Application/Reflection (10 min):**

Regroup and have students share their character maps. Discuss ways in which the moral of the story applies to their own lives, encouraging them to think of real-life situations where they faced similar choices.

- **Assessment Strategy (5 min):**

Conduct a quick quiz with questions about the plot, characters, and moral of the story. Alternatively, have students write a brief paragraph summarizing the moral and its relevance to their experiences.

✓ Original text available on the story page.