LESSON PLAN

The Witch's Steed

GRADES	TIME	READING LEVEL
9+	50 min	5

Lesson flow



5 min

Opening Hook

Begin with a brief discussion about the concept of pride. Ask students if they have ever felt proud of something that later turned out to be less significant than they thought.

15–20 min

Story Exploration

Read the story aloud, using pictures to engage students. Pause at key points to ask questions about their thoughts on the characters and the unfolding plot.

15 min

Analysis Exercises

Divide students into small groups. Assign each group to analyze one character's role in the story and how it contributes to the overall theme. Have them share their findings with the class.

10 min

Application/Reflection

Ask students to write a short paragraph reflecting on a time they misjudged someone's intelligence or capabilities based on appearances or societal roles.

5 min

Assessment Strategy

Conclude with a quick quiz on the moral of the story and its characters. Include questions about the irony presented in the plot.

STORY OVERVIEW

- **Title and Moral/Theme**: The Witch's Steed; Moral: The irony of misplaced pride, showing that true intellect may not always be where one expects it to be.
- **Plot Summary**: In this short moral story, a broomstick that serves a witch complains about its degrading work. The witch promises to assign it to a more intellectual task by presenting it to a housewife, leading to an ironic twist regarding the true source of intellect in the household.
- **Key Characters and Their Significance**:
  - **The Broomstick**: Represents pride and the misconception of intellect based on appearances.
  - **The Witch**: Symbolizes wisdom and the ability to teach valuable lessons through irony.
  - **The Housewife**: Serves as a reflection of the often-unrecognized intelligence and capabilities found in everyday life.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will recognize the theme of misplaced pride in the story.
  - Students will analyze character motivations and their significance to the moral.
  - Students will explore the use of irony in storytelling.
  - Students will relate the story's moral to their own experiences and society.
- **Discussion Questions**:
  1. What does the broomstick's complaint about its work reveal about its character?
  2. How does the witch's response highlight the story's moral?
  3. In what ways can we misjudge people's intelligence based on their roles in society?
- **Required Materials**:
  - Copies of the story 'The Witch's Steed'
  - Whiteboard and markers
  - Pictures depicting scenes from the story (for visual learners)
  - Paper and pencils for notes

✓ Original text available on the story page.