LESSON PLAN

The Wild Boar and the Fox

GRADES
2–5

READING LEVEL
4

STORY OVERVIEW

- **Title and Moral/Theme:** The Wild Boar and the Fox; Moral: It is wise to prepare in advance rather than waiting for danger to arise.
- **Plot Summary:** In this short moral story, a Wild Boar is seen sharpening his tusks under a tree. A curious Fox questions him about this, noting that there seems to be no immediate threat. The Boar explains that it's better to be prepared before danger arrives than to scramble in a moment of crisis.
- **Key Characters and Their Significance:**
  - **Wild Boar:** Represents foresight and the importance of preparation.
  - **Fox:** Symbolizes curiosity and the tendency to underestimate potential threats.

LESSON FUNDAMENTALS

- **Learning Objectives:**

- Students will understand the moral of the story and its relevance to everyday life.
- Students will identify the key characters and their roles.
- Students will discuss the importance of preparation in various scenarios.
- Students will connect the themes of the story to personal experiences.

- **Discussion Questions:**
  1. Why do you think the Wild Boar chooses to sharpen his tusks even when there is no immediate danger?
  2. Can you think of a time when being prepared helped you avoid a problem?
  3. What other stories do you know that emphasize the importance of preparation?
- **Required Materials:**
  - Copies of the story "The Wild Boar and the Fox"
  - Whiteboard and markers
  - Paper and pencils for students
  - Optional: Illustrations related to the story

LESSON FLOW

- **Opening Hook (5 min):** Start with a quick discussion about a time when students faced an unexpected situation. Ask them how they felt and whether they were prepared.
- **Story Exploration (15-20 min):** Read the story aloud to the class. Discuss the characters, the setting, and the plot. Encourage

students to visualize the scenes and think about the emotions of the characters.

- **Analysis Exercises (15 min):**
  - Have students work in pairs to identify the moral of the story.
  - Create a Venn diagram comparing the Wild Boar and the Fox. Discuss their different approaches to danger and preparation.
- **Application/Reflection (10 min):** Ask students to write a short paragraph reflecting on a time they prepared for something in their lives (e.g., a test, a performance). What was the outcome?
- **Assessment Strategy (5 min):** Conduct a quick verbal quiz where students can share their reflections and answer questions about the story and its moral.

SUPPORTING ELEMENTS

- **Extension Activities:**
  - Create an illustrated storybook page depicting the moral of the story.
  - Research other short bedtime stories with moral lessons and present them to the class.