LESSON PLAN

The War-horse and the Miller

GRADES	TIME	READING LEVEL
9+	50 min	5

Lesson flow



5 min

Opening Hook

Begin with a brief discussion on what loyalty means to the students. Ask if they can think of a time when they had to show loyalty or make a difficult choice.

15–20 min

Story Exploration

Read the story aloud. Pause at key moments to ask questions about the characters' feelings and decisions. Discuss the context of the War-horse offering help and the Miller's response.

15 min

Analysis Exercises

Divide students into small groups. Assign each group to analyze either the War-horse or the Miller. Each group will discuss motivations, actions, and the implications of their choices. Groups will share their findings with the class.

10 min

Application/Reflection

Have students write a short paragraph about a time they had to make a decision based on loyalty. Encourage them to connect their experiences to the story.

5 min

Assessment Strategy

Collect the reflection paragraphs and provide feedback on their understanding of the story's moral.

STORY OVERVIEW

- **Title and moral/theme**: The War-horse and the Miller; Moral: Loyalty and patriotism in times of crisis.
- **Plot Summary**: In this classic moral story, a War-horse offers his services to a Miller when a hostile army threatens their state. The Miller, however, refuses to employ someone who abandons his duty, not realizing that the War-horse recognizes him as the Colonel in disguise.
- **Key Characters and their significance**:
  - **War-horse**: Represents loyalty and courage, embodying the spirit of service.
  - **Miller**: Symbolizes patriotism and commitment to one's duty, despite his disguise.

LESSON FUNDAMENTALS

- **Learning Objectives**:

- Students will identify the moral of the story and its relevance to real life.
- Students will analyze character motivations and their implications in the narrative.
- Students will discuss themes of loyalty and patriotism as depicted in the story.
- Students will reflect on personal experiences related to the story's moral.

- **Discussion Questions**:
  1. What does the War-horse's offer tell us about his character?
  2. Why does the Miller refuse the War-horse's help, and what does this say about his views on duty?
  3. How can we apply the moral of this story to our own lives?
- **Required Materials**:
  - Copies of "The War-horse and the Miller" story
  - Whiteboard and markers
  - Paper and pencils for students
  - Projector for visual aids (optional)

✓ Original text available on the story page.