LESSON PLAN

The Two Soldiers and the Robber

GRADES	TIME	READING LEVEL
4–8	50 min	4

Lesson flow



5 min

Opening Hook

- Begin with a humorous story about a time someone tried to act brave but failed. Ask students if they have ever found themselves in a similar situation.

15–20 min

Story Exploration

- Read "The Two Soldiers and the Robber" aloud.

15 min

Analysis Exercises

- In pairs, students will identify the key moral of the story and discuss how the actions of each soldier contributed to that moral.

10 min

Application/Reflection

- Students will write a brief reflection on a personal experience where they had to show courage or where they hesitated to act.

5 min

Assessment Strategy

- Students will be assessed on their participation in discussions and the depth of their reflections.

STORY OVERVIEW

- **Title and moral/theme**: The Two Soldiers and the Robber - Courage is proven through action, not just words.
- **Plot summary**: Two soldiers traveling together encounter a robber. One soldier bravely stands his ground and fights, while the other cowardly flees. After the robber is defeated, the cowardly soldier attempts to act brave, but the courageous soldier points out that true courage is shown through action, not empty words.
- **Key characters and their significance**:
  - **Brave Soldier**: Represents true courage and the importance of action over words.
  - **Cowardly Soldier**: Embodies the idea that talk is cheap and highlights the consequences of inaction.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the importance of courage and action.

- Students will be able to identify key themes in moral stories.
- Students will discuss how real-life scenarios can reflect the morals found in stories.
- Students will analyze character motivations and their implications in the story.

- **Discussion Questions**:
  1. What does this story teach us about the difference between bravery and cowardice?
  2. How can we apply the lessons learned from this story to our daily lives?
  3. Have you ever faced a situation where you had to choose between action and inaction? What did you learn?
- **Required Materials**:
  - Copies of the story "The Two Soldiers and the Robber"
  - Whiteboard and markers
  - Paper and pens for student reflections

✓ Original text available on the story page.