LESSON PLAN

The Two Poets

GRADES	TIME	READING LEVEL
9+	50 min	3

Lesson flow



5 min

Opening Hook

Start with a quick brainstorming session asking students what they think is more important: tangible rewards or imaginative pursuits. Write their responses on the board.

15–20 min

Story Exploration

Read "The Two Poets" aloud to the class. Discuss the characters and plot as the story unfolds. Encourage students to visualize the Poets' actions and reactions.

15 min

Analysis Exercises

Divide students into small groups to discuss the moral of the story. Each group will create a Venn diagram comparing the two Poets, focusing on their motivations and outcomes.

10 min

Application/Reflection

Have students write a short paragraph reflecting on what they would choose if they were in the Poets' position and why. Encourage them to think about their own experiences with rewards.

5 min

Assessment Strategy

Collect the reflection paragraphs and Venn diagrams to assess understanding of the story's moral and character dynamics.

STORY OVERVIEW

- **Title and moral/theme**: The Two Poets - The pursuit of superficial rewards can lead to disappointment, while the value of imagination may lie beyond tangible results.
- **Plot Summary**: Two Poets, hungry and in conflict, vie for an Apple of Discord and a Bone of Contention. Apollo intervenes, awarding the Apple to the First Poet for his artistic skills and the Bone to the Second Poet for his imaginative prowess. Each Poet discovers that the rewards they sought do not bring the fulfillment they expected.
- **Key Characters and their significance**:
  - **First Poet**: Represents the pursuit of tangible rewards; his failure illustrates the pitfalls of valuing superficial success.
  - **Second Poet**: Embodies the power of imagination; his experience highlights the value of creativity over material gain.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will identify the moral of the story.
  - Students will compare and contrast the two Poets' approaches to their rewards.
  - Students will discuss the significance of imagination in personal fulfillment.
  - Students will analyze the impact of superficial rewards on happiness.
- **Discussion Questions**:
  1. What does the story suggest about the relationship between art and imagination?
  2. How do the outcomes for the two Poets reflect different life choices?
  3. Can you think of a time when you chased something superficial? What did you learn?
- **Required Materials**:
  - Copies of "The Two Poets"
  - Whiteboard and markers
  - Paper and colored pencils for drawing
  - Access to a projector for visual aids

✓ Original text available on the story page.