LESSON PLAN

The Two Frogs

GRADES	TIME	READING LEVEL
2–5	50 min	4

Lesson flow



5 min

Opening hook

Begin by asking students if they have ever been in a situation where they had to make a tough choice about change. Encourage them to share briefly.

15–20 min

Story exploration

Read "The Two Frogs" aloud to the class. After reading, discuss the characters and plot. Ask students for their initial thoughts on the story and its moral.

15 min

Analysis exercises

Divide students into small groups. Assign each group to analyze either the first or second frog. They should discuss character traits, motivations, and what the frogs' choices reveal about flexibility and stubbornness.

10 min

Application/reflection

Bring the class back together and facilitate a discussion on how the moral of the story applies to their lives. Ask students to think of a time when they had to adapt to change or faced consequences for being stubborn.

5 min

Assessment strategy

Ask students to write a short paragraph summarizing the moral of the story and how it relates to their own experiences. Collect these paragraphs for assessment.

STORY OVERVIEW

- **Title and moral/theme**: The Two Frogs; The moral of the story is that stubbornness and unwillingness to change can lead to one's downfall.
- **Plot summary**: Two frogs live in different environments; one in a safe pond and the other in a perilous gully. Despite warnings from his friend to move to a safer location, the stubborn frog refuses to leave his familiar home. Tragically, he is crushed by a passing wagon, illustrating the dangers of inflexibility.
- **Key characters and their significance**:
  - **The First Frog**: Represents wisdom and foresight, demonstrating the importance of adaptability and making safe choices.
  - **The Second Frog**: Embodies stubbornness, showing how clinging to comfort zones can lead to dire consequences.

LESSON FUNDAMENTALS

- **Learning objectives**:
  - Students will identify the moral lesson of the story.
  - Students will analyze the character traits of the two frogs.
  - Students will discuss the consequences of stubbornness in real-life situations.
  - Students will reflect on personal experiences related to change and adaptation.
- **Discussion questions**:
  1. What could the second frog have done differently to avoid his tragic fate?
  2. How does the story of the two frogs relate to situations in our own lives?
  3. What are some examples of stubbornness that you have seen or experienced?
- **Required materials**:
  - Copies of "The Two Frogs"
  - Whiteboard and markers
  - Paper and pencils for students

✓ Original text available on the story page.