LESSON PLAN

The Treasury and the Arms

GRADES	TIME	READING LEVEL
9+	50 min	3

Lesson flow



5 min

Opening Hook

Begin with a question: "What do you think happens to money that belongs to the public?" Encourage students to share their thoughts and experiences related to public funds and resources.

15–20 min

Story Exploration

- Read "The Treasury and the Arms" aloud to the class.

15 min

Analysis Exercises

- Divide students into small groups and assign them to analyze different aspects of the story (characters, moral, implications).

10 min

Application/Reflection

- Have students reflect individually on how the story's moral applies to their own lives or current events. They can write a short paragraph about their thoughts.

5 min

Assessment Strategy

- Administer a quick quiz based on the story and its moral, asking students to define key terms and summarize the story's message.

STORY OVERVIEW

- **Title and moral/theme**: The Treasury and the Arms; Moral: Transparency and accountability are essential in managing public resources.
- **Plot summary**: In this short moral story, the Public Treasury notices Two Arms lifting its contents and calls for a division, highlighting the need for oversight in handling public funds. The exchange reflects the importance of accountability in governance.
- **Key characters and their significance**:
  - Public Treasury: Represents public resources and the need for transparency.
  - Two Arms: Symbolizes those in power who might mismanage resources without oversight.

LESSON FUNDAMENTALS

- **Learning Objectives**:

- Students will understand the importance of transparency in public resource management.
- Students will identify the moral lessons conveyed in entertaining moral stories.
- Students will analyze the characters and their roles in the story.
- Students will discuss the implications of accountability in governance.
- Students will relate the story's moral to real-life situations involving public resources.

- **Discussion Questions**:
  1. What does the Public Treasury represent in our society today?
  2. How can we ensure accountability in managing public resources?
  3. Can you think of a time when a lack of transparency led to problems in governance?
- **Required Materials**:
  - Printed copies of "The Treasury and the Arms" story
  - Whiteboard and markers
  - Paper and pencils for student notes

✓ Original text available on the story page.