LESSON PLAN

The Travelers and the Plane Tree

GRADES	TIME	READING LEVEL
2–5	50 min	5

Lesson flow



5 min

Opening Hook

Start with a brief discussion on the importance of gratitude. Ask students to share something they appreciate in their lives that others might overlook.

15–20 min

Story Exploration

Read the story together as a class. Pause to allow students to visualize the setting and characters. Discuss initial thoughts about the travelers and their opinion of the Plane Tree.

15 min

Analysis Exercises

Divide students into small groups. Have each group analyze the characters' perspectives, focusing on:

10 min

Application/Reflection

Students will write a personal reflection in their journals about a time they realized the value of something they previously took for granted. Encourage them to think about how this realization changed their perspective.

5 min

Assessment Strategy

Collect journal entries to assess understanding of the moral and students' ability to connect it to their own lives.

STORY OVERVIEW

- **Title and moral/theme**: The Travelers and the Plane Tree; Moral: Appreciate the blessings and benefits you receive, even if they seem insignificant or unrecognized.
- **Plot summary**: Two weary travelers rest under a Plane Tree and dismiss its value, claiming it to be useless for not bearing fruit. The Plane Tree, overhearing their comments, challenges their perception and highlights the importance of recognizing the benefits they are receiving.
- **Key characters and their significance**:
  - **Traveler 1**: Represents those who overlook the value of what they have.
  - **Traveler 2**: A silent counterpart who reflects the attitude of many who may agree but do not voice their thoughts.
  - **Plane Tree**: Symbolizes the often unappreciated sources of comfort and support in our lives.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will identify the moral of the story.
  - Students will analyze character perspectives and their significance.
  - Students will discuss the implications of gratitude in everyday life.
  - Students will create connections between the story and their own experiences.
- **Discussion Questions**:
  - What are some examples of things we often take for granted in our lives?
  - How does the Plane Tree’s response change your perception of it?
  - Can you think of a time when you realized the importance of something you previously overlooked?
- **Required Materials**:
  - Copies of the story "The Travelers and the Plane Tree"
  - Chart paper and markers
  - Journals for reflection

✓ Original text available on the story page.