LESSON PLAN

The Traveler and His Dog

GRADES	TIME	READING LEVEL
2–6	50 min	5

Lesson flow



5 min

Opening Hook

- Begin with a brief discussion about procrastination. Ask students if they have ever delayed something important. Share a funny anecdote to engage their interest.

15–20 min

Story Exploration

- Read "The Traveler and His Dog" aloud.

15 min

Analysis Exercises

- Break students into small groups and provide them with discussion prompts regarding the characters' actions.

10 min

Application/Reflection

- Ask students to write a short paragraph about a time they procrastinated and how it felt to blame someone else.

5 min

Assessment Strategy

- Informally assess understanding by reviewing group discussion points and individual reflections.

STORY OVERVIEW

- **Title and moral/theme**: The Traveler and His Dog; The moral of the story is that those who procrastinate often blame others for their own delays.
- **Plot Summary**: In this engaging moral tale, a Traveler prepares for a journey and criticizes his loyal Dog for not being ready. The Dog, however, reveals that he is ready and waiting for the Traveler, highlighting the theme of procrastination and blame.
- **Key Characters and Their Significance**:
  - **The Traveler**: Represents procrastination and the tendency to blame others for one's own shortcomings.
  - **The Dog**: Symbolizes loyalty and patience, showcasing that sometimes the fault lies within ourselves.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the concept of procrastination and its consequences.
  - Students will identify the moral lesson of the story.

- Students will engage in discussions about personal experiences related to the theme.
- Students will analyze character motivations and their significance in the story.
- Students will reflect on the importance of taking responsibility for one's actions.

- **Discussion Questions**:
  1. How does the Traveler's behavior reflect common traits of procrastination?
  2. Why do you think the Dog is portrayed as patient and loyal?
  3. Can you share a time when you blamed someone else for your own delay? What did you learn from it?
- **Required Materials**:
  - Text of "The Traveler and His Dog"
  - Whiteboard and markers
  - Paper and pencils for student reflections

✓ Original text available on the story page.