LESSON PLAN

The Thrush and the Fowler

GRADES	TIME	READING LEVEL
2–5	50 min	4

Lesson flow



5 min

Opening Hook

Start with a humorous story about a character who makes a silly mistake due to indulgence. Ask students to share their thoughts on the outcomes of such decisions.

15–20 min

Story Exploration

Read "The Thrush and the Fowler" aloud. After reading, engage students in a brief discussion about their initial thoughts and feelings regarding the story.

15 min

Analysis Exercises

Divide students into small groups. Each group will discuss the implications of the Thrush's choice and how it relates to the moral. They will create a visual mind map connecting the characters, plot, and moral.

10 min

Application/Reflection

Have students write a short paragraph about a time they experienced a similar situation where they indulged in a temporary pleasure. Encourage them to reflect on the outcomes and what they learned.

5 min

Assessment Strategy

Conduct a quick round of sharing where students can voluntarily share their reflections. Assess understanding through their ability to connect personal experiences with the story's moral.

STORY OVERVIEW

- **Title and Moral/Theme**: The Thrush and the Fowler; Indulging in temporary pleasures without caution can lead to dire consequences.
- **Plot Summary**: A Thrush becomes so absorbed in the delicious berries of a myrtle-tree that it does not notice the lurking danger. A Fowler, taking advantage of the Thrush's distraction, catches her using bird-lime. As the Thrush faces her fate, she reflects on her foolishness and the price of her indulgence.
- **Key Characters**:
  - **The Thrush**: Represents the consequences of being oblivious to danger while seeking pleasure.
  - **The Fowler**: Symbolizes the cleverness of those who exploit the weaknesses of others for their gain.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will identify the moral lesson in the story.
  - Students will analyze the consequences of the Thrush's choices.
  - Students will discuss how the story relates to real-life situations.
  - Students will reflect on their own experiences with indulgence and caution.
- **Discussion Questions**:
  1. What are some examples of temporary pleasures in our lives today?
  2. How can we apply the Thrush's lesson to avoid similar mistakes?
  3. In what ways do humor and moral stories help us learn life lessons?
- **Required Materials**:
  - Copies of the story "The Thrush and the Fowler"
  - Whiteboard and markers
  - Paper and pencils for reflections

✓ Original text available on the story page.