LESSON PLAN

The Thirsty Pigeon

GRADES	TIME	READING LEVEL
2–4	50 min	4

Lesson flow



5 min

Opening Hook

Start with a quick discussion about times students felt really thirsty or eager for something. Pose the question: "Have you ever wanted something so much that you acted without thinking?"

15–20 min

Story Exploration

Read the story aloud to the class. After reading, briefly summarize the plot and discuss key characters. Ask students to share their initial thoughts on the pigeon's actions.

15 min

Analysis Exercises

Divide students into small groups. Each group will discuss the choices made by the pigeon and brainstorm alternative actions. They will then present their ideas to the class.

10 min

Application/Reflection

Have students write a short paragraph reflecting on a personal experience where they acted too quickly and what they learned from it.

5 min

Assessment Strategy

Quick quiz with multiple-choice questions on the story's moral and key events to ensure understanding.

STORY OVERVIEW

- **Title and moral/theme**: The Thirsty Pigeon; Moral: Eagerness should be tempered with caution.
- **Plot Summary**: A thirsty pigeon mistakes a painted goblet of water for real water and flies towards it with enthusiasm. Unfortunately, she crashes into the signboard, injuring herself and ultimately being caught by a bystander. This story teaches the importance of careful discernment in the face of strong desires.
- **Key Characters and their significance**:
  - **The Pigeon**: Represents eagerness and the consequences of acting without thinking.
  - **The Bystander**: Symbolizes the unforeseen consequences of recklessness and the need for vigilance in helping others.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the moral lesson of the story.

- Students will analyze the consequences of the pigeon's actions.
- Students will identify instances in their own lives where eagerness may lead to mistakes.
- Students will discuss the importance of caution in decision-making.

- **Discussion Questions**:
  1. What motivated the pigeon to fly towards the goblet of water?
  2. How could the pigeon have acted differently to avoid her situation?
  3. Can you think of a time when you were too eager and faced negative consequences?
- **Required Materials**:
  - Copies of "The Thirsty Pigeon" story
  - Whiteboard and markers
  - Paper and pencils for students

✓ Original text available on the story page.