LESSON PLAN

The Sun and the Frogs

GRADES	TIME	READING LEVEL
2–6	50 min	2

Lesson flow



5 min

Opening Hook

Begin with a funny story about a tiny animal that overcame a big obstacle. Ask students how size might not always determine power or influence.

15–20 min

Story Exploration

Read "The Sun and the Frogs" aloud. Stop periodically to ask comprehension questions and encourage predictions about the frogs' future.

15 min

Analysis Exercises

- Have students break into small groups to discuss the frogs' worries.

10 min

Application/Reflection

- Ask students to reflect individually on a time they felt powerless and how they could express their concerns.

5 min

Assessment Strategy

- Conduct a quick class poll to gauge understanding of the moral.

STORY OVERVIEW

- **Title and moral/theme**: The Sun and the Frogs; Even seemingly insignificant beings can have valid concerns about the consequences of power and its potential impact on their existence.
- **Plot Summary**: In a kingdom where the Sun marries a tyrant, the frogs express their fears about the potential consequences of this union. They worry that the Sun's offspring will bring about their demise, highlighting how even the smallest creatures can grasp the dangers of unchecked power.
- **Key Characters**:
  - **The Sun**: Represents powerful authority and the potential for destruction.
  - **The Frogs**: Symbolize the voiceless and vulnerable, showcasing that even the seemingly insignificant can have legitimate concerns.

LESSON FUNDAMENTALS

- **Learning Objectives**:

- Students will identify the main characters and their roles in the story.
- Students will analyze the moral lesson conveyed through the actions of the frogs.
- Students will discuss the relevance of the story's themes to modern contexts.
- Students will create their own small moral stories reflecting on power and consequences.

- **Discussion Questions**:
  1. What are the frogs' main concerns about the Sun's marriage?
  2. How does the story illustrate the impact of power on the less powerful?
  3. Can you think of a real-life situation where those in power have affected the lives of others?
- **Required Materials**:
  - Copies of the story "The Sun and the Frogs"
  - Chart paper and markers
  - Whiteboard and markers