LESSON PLAN

The Stag who Admired his Reflection

GRADES	TIME	READING LEVEL
2–4	50 min	3

Lesson flow



5 min

Opening Hook

- Begin with a brief discussion on the concept of beauty. Ask students what they think is more important: looks or abilities? Share a quick personal story about a time when looks misled someone.

15–20 min

Story Exploration

- Read "The Stag Who Admired His Reflection" aloud to the class.

15 min

Analysis Exercises

- Divide students into small groups and have them discuss the stag's choices.

10 min

Application/Reflection

- Ask students to write a short paragraph reflecting on a time when they or someone they know prioritized appearance over functionality.

5 min

Assessment Strategy

- Conduct a quick quiz with true/false questions about the story's plot and moral.

STORY OVERVIEW

- **Title and Moral/Theme**: The Stag Who Admired His Reflection; The moral of the story is that valuing superficial beauty over practical utility can lead to one's downfall.
- **Plot Summary**: A vain stag admires his beautiful antlers reflected in a crystal pool, lamenting his thin legs. Distracted by his vanity, he soon finds himself being chased by a bloodhound, only to discover that his prized antlers hinder his escape and ultimately lead to his downfall.
- **Key Characters and Their Significance**:
  - **The Stag**: Represents vanity and superficiality, illustrating the dangers of prioritizing appearance over function.
  - **The Bloodhound**: Symbolizes the harsh realities of life that can catch us off guard when we are distracted by vanity.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the moral lesson of the story.

- Students will analyze the character motivations and their consequences.
- Students will discuss the theme of superficial beauty versus practical utility.
- Students will reflect on personal experiences related to the story’s moral.

- **Discussion Questions**:
  1. What do you think the stag learned by the end of the story?
  2. How can we relate the stag's experience to our own lives?
  3. Why is it important to appreciate what is useful rather than just what is beautiful?
- **Required Materials**:
  - Copies of "The Stag Who Admired His Reflection"
  - Whiteboard and markers
  - Paper and pencils for student reflections