LESSON PLAN

# The Silkworm and Spider

| GRADES | TIME | READING LEVEL |
| --- | --- | --- |
| 2–5 | 50 min | 3 |

## Lesson flow




5 min

### Opening Hook

Start with a quick discussion on what students think is more important: completing tasks quickly or doing them well. Ask them to share experiences where they had to choose between the two.

15–20 min

### Story Exploration

Read the story aloud to the class. After reading, engage students in a brief discussion about their initial reactions and feelings about the characters.

15 min

### Analysis Exercises

Divide students into small groups to analyze the characters' motivations and actions. Each group will identify the strengths and weaknesses of both the Silkworm and the Spider, then present their findings to the class.

10 min

### Application/Reflection

Have students write a short paragraph reflecting on the moral of the story and how they can apply it to their daily lives, whether in schoolwork, sports, or hobbies.

5 min

### Assessment Strategy

Conclude with a quick exit ticket where students write down one lesson they learned from the story and how they plan to apply it.

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# STORY OVERVIEW

- **Title and Moral/Theme**: The Silkworm and Spider; True value lies in the quality and purpose of one's work, not in the speed of its completion.
- **Plot Summary**: In this engaging moral tale, a diligent Silkworm works tirelessly to create beautiful silk for Princess Lioness, while a fast-working Spider boasts about her quick web-making. The Silkworm emphasizes the importance of quality and purpose over speed, reminding the Spider that true art endures and holds value.
- **Key Characters and Their Significance**:
  - **Silkworm**: Represents diligence, quality, and the value of hard work.
  - **Spider**: Embodies speed and superficiality, showing the pitfalls of prioritizing quantity over quality.

# LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the importance of valuing quality in their work.
  - Students will identify the differences between the Silkworm and Spider’s approaches to their tasks.
  - Students will discuss how the moral of the story applies to their own lives.
  - Students will consider the implications of their choices regarding diligence and speed in school and personal projects.
- **Discussion Questions**:
  1. How did the Silkworm’s approach to her work differ from the Spider’s?
  2. Why do you think the Silkworm believes her work is more valuable?
  3. Can you think of a time when you chose quality over speed? What was the outcome?
- **Required Materials**:
  - Copies of "The Silkworm and Spider" story
  - Whiteboard and markers
  - Paper and pencils for notes and reflections