LESSON PLAN

The Shepherd and the Sheep

GRADES	READING LEVEL
2–5	3

STORY OVERVIEW

- **Title:** The Shepherd and the Sheep
- **Moral/Theme:** Ingratitude can lead to the destruction of the very support that sustains us.
- **Plot Summary:** A shepherd, while feeding his sheep, discovers a large oak tree filled with acorns and decides to gather them for his flock. He spreads his cloak underneath to collect the acorns. However, the sheep accidentally damage his cloak while eating the acorns, leading the shepherd to express his frustration at their ingratitude.
- **Key Characters:**
  - **The Shepherd:** Represents the caretaker who provides for others but feels unappreciated.
  - **The Sheep:** Symbolize those who take support for granted, highlighting the consequences of ingratitude.

LESSON FUNDAMENTALS

- **Learning Objectives:**

- Students will understand the importance of gratitude and appreciation for those who support us.
- Students will analyze the consequences of ingratitude through the story's events.
- Students will discuss real-life examples of how ingratitude can affect relationships.
- Students will reflect on their own behaviors and identify ways to show gratitude.

- **Discussion Questions:**
  1. What emotions do you think the shepherd felt when he saw his cloak damaged?
  2. How do you think the sheep could have shown appreciation for the shepherd's care?
  3. Can you think of a time when you felt unappreciated? How did it make you feel?
- **Required Materials:**
  - Printed copies of "The Shepherd and the Sheep"
  - Whiteboard and markers
  - Art supplies for extension activities (paper, crayons, etc.)

LESSON FLOW

- **Opening Hook (5 min):** Begin with a brief discussion about the importance of gratitude. Ask students if they can think of someone who supports them and how they can show appreciation.
- **Story Exploration (15-20 min):** Read "The Shepherd and the Sheep" aloud. As you read, display pictures related to the story.

Discuss key events and characters to ensure comprehension.

- **Analysis Exercises (15 min):**
  - Divide students into small groups and have them identify the moral of the story.
  - Each group will create a short skit demonstrating a scenario of ingratitude and its consequences.
- **Application/Reflection (10 min):** Have students write a short paragraph about a time they showed gratitude or a time they did not. Encourage them to reflect on the outcome of both situations.
- **Assessment Strategy (5 min):** Quick class discussion where students share their reflections. Teacher will assess understanding based on participation and responses.

SUPPORTING ELEMENTS

- **Extension Activities:**
  1. Create a gratitude tree where students can write down things they are thankful for and display it in the classroom.
  2. Illustrate a

✓ Original text available on the story page.