LESSON PLAN

The Prophet

GRADES	TIME	READING LEVEL
5–8	50 min	3

Lesson flow



5 min

Opening Hook

Start with a humorous story that illustrates the importance of self-care. Ask students to share a funny or ironic situation they've encountered related to this theme.

15–20 min

Story Exploration

Read "The Prophet" aloud. Pause at key moments to discuss the characters' thoughts and feelings.

15 min

Analysis Exercises

- Divide students into small groups to analyze the characters.

10 min

Application/Reflection

- Have students write a short reflection on a personal experience where they prioritized others' needs over their own.

5 min

Assessment Strategy

- Collect reflections and provide feedback on their understanding of the moral.

STORY OVERVIEW

- **Title and moral/theme**: The Prophet; Moral: One should not neglect their own well-being while focusing on the problems of others.
- **Plot Summary**: In a bustling marketplace, a wizard claims the ability to predict fortunes. When he learns that his own home is being robbed, he rushes away, leaving behind the irony of his situation. A neighbor questions how he could foresee others' misfortunes but not his own, highlighting the importance of self-awareness and personal responsibility.
- **Key Characters and their significance**:
  - **The Wizard**: Represents those who focus on helping others while neglecting their own needs.
  - **The Neighbor**: Acts as a voice of reason, pointing out the wizard's hypocrisy and encouraging self-reflection.

LESSON FUNDAMENTALS

- **Learning Objectives**:

- Students will understand the moral of the story and its implications in real life.
- Students will analyze the characters and their significance in conveying the moral.
- Students will reflect on personal experiences where they may have neglected their own needs.
- Students will engage in discussions about the balance between helping others and self-care.

- **Discussion Questions**:
  1. What does the wizard's reaction to his own misfortune reveal about human nature?
  2. In what ways can we ensure we take care of ourselves while also being there for others?
  3. Can you think of a time when you saw someone ignore their own needs to help others? What happened?
- **Required Materials**:
  - Copies of the story "The Prophet"
  - Whiteboard and markers
  - Paper and pens for reflection exercises