LESSON PLAN

The Prerogative of Might

GRADES	READING LEVEL
9+	5

STORY OVERVIEW

- **Title and moral/theme:** The Prerogative of Might; The truth will ultimately prevail over falsehood, even when faced with aggression.
- **Plot Summary:** A Slander, spreading falsehoods, is confronted by a Retraction, who seeks to end its harmful journey. Despite the Retraction's intentions, the Slander argues its innocuous nature. The Retraction's attempt to destroy the Slander ultimately leads to its own demise, illustrating the futility of aggression against truth.
- **Key Characters:**
  - **Slander:** Represents falsehood and the harmful impact of lies.
  - **Retraction:** Symbolizes the truth and the moral imperative to correct falsehoods; however, it also demonstrates that aggression can lead to one's own downfall.

LESSON FUNDAMENTALS

- **Learning Objectives:**

- Students will understand the significance of truth in contrast to falsehood.
- Students will identify the moral lessons presented in the story.
- Students will analyze the character dynamics and their implications on the story's message.
- Students will explore how aggression can counteract the pursuit of truth.
- Students will reflect on real-life applications of the story's moral.

- **Discussion Questions:**
  1. What does the Slander represent in our lives today?
  2. How does the outcome of the Retraction's aggression reinforce the story's moral?
  3. Can you think of a real-life example where truth prevailed over falsehood?
- **Required Materials:**
  - Printed copies of the story "The Prerogative of Might"
  - Whiteboard and markers
  - Paper and pens for students
  - Projector for visual aids (if needed)

LESSON FLOW

- **Opening Hook (5 min):**

Begin with a brief discussion on the importance of truth and lies in personal experiences. Ask students to share a time when they encountered falsehoods and how it affected them.

- **Story Exploration (15-20 min):**

Read the story "The Prerogative of Might" aloud to the class. Pause to discuss key events and character actions, encouraging students to connect with the themes and characters.

- **Analysis Exercises (15 min):**

Divide students into small groups. Assign each group to analyze one character (Slander or Retraction) and create a mind map highlighting their traits, actions, and consequences. Groups will present their findings to the class.

- **Application/Reflection (10 min):**

Facilitate a class discussion on how the lessons from the story apply to students' lives. Encourage them to think of ways to promote truth in their communities and address falsehoods constructively.

- **Assessment Strategy (5 min):**

Students will write a short paragraph summarizing the moral of the story and how they can apply it in

✓ Original text available on the story page.