LESSON PLAN

The Pomegranate Apple-Tree and Bramble

GRADES	TIME	READING LEVEL
2–4	50 min	5

Lesson flow



5 min

Opening Hook

Begin with a humorous anecdote about comparing oneself to others. Ask the students if they've ever felt the need to compare themselves with anyone and how it felt.

15–20 min

Story Exploration

Read the story aloud to the class. Pause at key moments to allow for predictions and reactions. Discuss the initial impressions of the characters and their motivations.

15 min

Analysis Exercises

- Divide students into small groups. Assign each group one character to analyze. They should discuss the character’s traits, motivations, and how they contribute to the story's moral.

10 min

Application/Reflection

Ask students to write a short paragraph reflecting on a personal experience related to the story's moral. Encourage them to consider how they handle comparisons in their own lives.

5 min

Assessment Strategy

Conduct a quick

STORY OVERVIEW

- **Title and Moral/Theme**: The Pomegranate Apple-Tree and Bramble; The moral of the story is that those who are less worthy often boast the loudest, reminding us to focus on our own qualities rather than engage in fruitless comparisons.
- **Plot Summary**: In this classic moral story, the Pomegranate and Apple-Tree engage in a heated debate over which is the most beautiful. Just as their argument reaches a peak, a Bramble interrupts with a boastful claim, highlighting the absurdity of their dispute.
- **Key Characters and Their Significance**:
  - **Pomegranate**: Represents beauty and pride, often leading to disputes over worth.
  - **Apple-Tree**: A counterpart to the Pomegranate, also embodying beauty and vanity.
  - **Bramble**: A humorous character that serves to illustrate the moral of the story, emphasizing that those less worthy can often be the loudest in claiming superiority.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will identify the main characters and their traits in the story.
  - Students will analyze the moral implications of the characters' actions.
  - Students will discuss how comparison can affect self-esteem and relationships.
  - Students will connect the story to their own experiences and create personal reflections.
- **Discussion Questions**:
  1. What do you think motivated the Pomegranate and Apple-Tree to argue about beauty?
  2. How does the Bramble's interruption change the tone of the story?
  3. Can you think of a time when you felt pressure to compare yourself to someone else? How did it make you feel?
- **Required Materials**:
  - Copies of the story "The Pomegranate Apple-Tree and Bramble"
  - Whiteboard and markers
  - Paper and writing utensils for reflection

✓ Original text available on the story page.