LESSON PLAN

The Poet's Doom

GRADES	TIME	READING LEVEL
9+	50 min	3

Lesson flow



5 min

Opening Hook

Begin with a brief discussion on the importance of creativity in society. Ask students to share their favorite artists or poets and how their work has impacted the world.

15–20 min

Story Exploration

Read "The Poet's Doom" aloud. Encourage students to make notes on their initial reactions and thoughts about the plot and characters.

15 min

Analysis Exercises

Break students into small groups to discuss specific elements of the story, focusing on themes of creativity, conformity, and individual struggle. Have each group share their findings with the class.

10 min

Application/Reflection

Ask students to write a short paragraph describing a time when they felt pressured to conform. How did that affect their creativity? Share a few reflections with the class.

5 min

Assessment Strategy

Conduct a quick quiz or a reflective exit ticket that asks students to summarize the moral of the story and relate it to their personal experiences.

STORY OVERVIEW

- **Title and moral/theme**: The Poet's Doom; The story illustrates that creativity and individuality can be seen as threats in a conformist society, often leading to punishment or ostracism.
- **Plot Summary**: An Object, while wandering, is apprehended by the King's guards for being a disruptor of societal norms. When the King learns that the Object is a poet, he orders a punishment that reflects society's disdain for creativity. This story serves as a powerful reminder of the dangers faced by individuals who dare to think differently.
- **Key Characters**:
  - **The Object**: Represents the creative individual and the struggles faced in a conformist society.
  - **The King**: Embodies authority and the fear of deviation from societal norms.
  - **The Prime Minister**: Reflects the bureaucratic mindset that perpetuates oppression of creativity.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will analyze the moral themes presented in "The Poet's Doom."
  - Students will discuss the impact of societal norms on creativity and individuality.
  - Students will draw parallels between the story and real-life examples of artistic suppression.
  - Students will reflect on their own experiences with creativity in their lives.
- **Discussion Questions**:
  - How does the story illustrate the conflict between individuality and conformity?
  - What might be the consequences of a society that punishes creativity?
  - Can you think of real-life stories where artists or poets have faced similar challenges?
- **Required Materials**:
  - Copies of "The Poet's Doom"
  - Whiteboard and markers
  - Paper and pens for note-taking
  - Access to examples of real-life stories with moral implications

✓ Original text available on the story page.