LESSON PLAN

The Party Over There

GRADES	TIME	READING LEVEL
9+	50 min	5

Lesson flow



5 min

Opening Hook

Begin with a brief discussion on the importance of time management and decision-making. Ask students if they've ever rushed a decision and what the consequences were.

15–20 min

Story Exploration

Read the story aloud or have students read it in pairs. Discuss the key elements, focusing on the characters and the plot.

15 min

Analysis Exercises

Divide students into small groups. Assign each group to analyze either the Man in a Hurry or the Grave Person. They should consider the implications of their actions and how it relates to the moral of the story.

10 min

Application/Reflection

Have students individually write a short reflection on a time they learned a lesson about making judgments too quickly.

5 min

Assessment Strategy

Conduct a quick quiz or a thumbs-up/thumbs-down assessment on their understanding of the moral of the story.

STORY OVERVIEW

- **Title and Moral/Theme**: "The Party Over There" - The moral of the story emphasizes that hasty judgments without careful consideration can lead to invalid conclusions, highlighting the importance of taking the time to seek accurate information.
- **Plot Summary**: A man in a hurry seeks the time from a grave person, only to discover that the previous response he received was based on inadequate reflection. The grave person, who is revealed to be a judge, underscores the importance of thoughtful consideration before drawing conclusions.
- **Key Characters and Their Significance**:
  - **The Man in a Hurry**: Represents those who rush to conclusions without verifying facts.
  - **The Grave Person**: The judge who symbolizes wisdom and the necessity of careful deliberation in decision-making.

LESSON FUNDAMENTALS

- **Learning Objectives**:

    - Students will understand the importance of seeking accurate information before forming judgments.
    - Students will analyze the characters and their roles in conveying the moral of the story.
    - Students will discuss how hasty decisions can impact personal and professional life.
    - Students will reflect on personal experiences where they may have rushed to conclusions.
- **Discussion Questions**:
    - What does the story suggest about the value of taking time to reflect before making decisions?
    - How might the outcome of the story change if the man had waited for the judge's answer rather than relying on the first response?
    - Can you think of a real-life situation where you or someone you know made a hasty judgment? What was the outcome?
- **Required Materials**:
    - Copies of the story "The Party Over There"
    - Whiteboard and markers
    - Paper for note-taking

✓ Original text available on the story page.