LESSON PLAN

The Party Manager and the Gentleman

GRADES	TIME	READING LEVEL
9+	50 min	5

Lesson flow



5 min

Opening Hook

Start with a brief discussion on what integrity means. Ask students for examples of integrity in their own lives or in public figures they admire.

15–20 min

Story Exploration

Read the story aloud. After reading, break students into small groups to discuss the plot and characters. Prompt them to identify the main moral of the story.

15 min

Analysis Exercises

- Have students work individually to write a short reflection on how the Gentleman's actions could apply to their own lives.

10 min

Application/Reflection

- Ask students to think of a current event or public figure that exemplifies the moral of the story.

5 min

Assessment Strategy

- Conduct a quick exit ticket where students write down one lesson they learned from the story and how they might apply it to their own lives.

STORY OVERVIEW

- **Title and moral/theme**: The Party Manager and the Gentleman; Moral: True integrity and service to the public require honesty and a refusal to compromise one's principles for personal gain or societal expectations.
- **Plot Summary**: In this moral story, a Party Manager attempts to persuade a Gentleman to pay for a nomination to an office, assuming the Gentleman would desire political power. However, the Gentleman firmly refuses, emphasizing the importance of integrity and the dishonor of seeking office for selfish reasons.
- **Key Characters and their Significance**:
  - **The Party Manager**: Represents the corrupt and self-serving nature of politics, seeking personal gain at the expense of integrity.
  - **The Gentleman**: Embodies honesty and principled conduct, illustrating the value of integrity in public service.

LESSON FUNDAMENTALS

- **Learning Objectives**:
  - Students will understand the key moral of the story and how it relates to integrity in public service.
  - Students will analyze the motivations and actions of the characters in the story.
  - Students will discuss the implications of compromising principles for personal gain.
  - Students will identify real-life examples where integrity plays a crucial role in decision-making.
- **Discussion Questions**:
  1. What do you think motivated the Party Manager to approach the Gentleman?
  2. How does the Gentleman's response reflect his values and beliefs about public service?
  3. Can you think of a situation where you had to choose between personal gain and integrity? How did you handle it?
- **Required Materials**:
  - Copies of "The Party Manager and the Gentleman" story.
  - Whiteboard and markers.
  - Paper and pens for student notes.

✓ Original text available on the story page.